


Summary Institution-Level Pass Rate Data: *Traditional Teacher Preparation Program Within IHE*

		<b>HEOA - Title II 2018 - 2019 Academic Year</b>			<b>TRADITIONAL - INTITAL</b>	
<b>Institution Name</b>		<b>BELHAVEN COLLEGE</b>			<b>TRADITIONAL TEACHER PREPARATION</b>	
<b>Institution Code</b>		<b>1055</b>			<b>TEACHER CERTIFICATION</b>	
<b>State</b>		<b>Mississippi</b>			<i>February 3, 2020</i>	
				<b>Statewide</b>		
<b>Group</b>	<b>Number Taking Assessment<sup>1</sup></b>	<b>Number Passing Assessment<sup>2</sup></b>	<b>Institutional Pass Rate</b>	<b>Number Taking Assessment<sup>1</sup></b>	<b>Number Passing Assessment<sup>2</sup></b>	<b>Statewide Pass Rate</b>
All program completers - <b>2018-19</b>	5	5*	100% - EPP REPORTED	950	840	88%
All program completers - <b>2017-18</b>	11	11	100%	901	836	93%
All program completers - <b>2016-17</b>	5	5*	100% - EPP REPORTED	772	711	92%
<b>All program completers, combined: 2016/17-2018/19<sup>3</sup></b>	21	21	100%			


\*Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

<sup>1</sup> Number of completers taking one or more assessments within their area of specialization.

<sup>2</sup> Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.

<sup>3</sup> When two or more completer groups have fewer than ten completers, data is combined across the three completer years into an additional completer group for the Summary pass rates.

**Summary Institution-Level Pass Rate Data: *Alternative Teacher Preparation Program Within IHE***

		<b>HEOA - Title II 2018 - 2019 Academic Year</b>			<b>INITIAL - ALT/CERT</b>	
Institution Name		BELHAVEN UNIVERSITY			ALTERNATE ROUTE	
Institution Code		1055			MS TEACHER CERTIFICATION	
State		Mississippi			<i>February 3, 2020</i>	
				<b>Statewide</b>		
<i>Group</i>	<i>Number Taking Assessment<sup>1</sup></i>	<i>Number Passing Assessment<sup>2</sup></i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment<sup>1</sup></i>	<i>Number Passing Assessment<sup>2</sup></i>	<i>Statewide Pass Rate</i>
<b>All program completers - 2018-19</b>	44	42	<b>95%</b>	432	403	93%
<b>All program completers - 2017-18</b>	57	55	<b>96%</b>	424	394	93%
<b>All program completers - 2016-17</b>	55	49	<b>89%</b>	397	371	93%

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

<sup>1</sup> Number of completers taking one or more assessments within their area of specialization.

<sup>2</sup> Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.