



BELHAVEN UNIVERSITY SCHOOL OF EDUCATION
MISSISSIPPI IMPACT REPORT CARD
EMPLOYERS SATISFACTION

MASTERS – M.ED. – EDUCATIONAL LEADERSHIP

State of Mississippi Education Preparation Provider (EPP) Impact Report

The Mississippi Impact Report Card for Educational Leadership (Advanced Programs) was developed to comply with the Council for the Accreditation of Educator Preparation (CAEP) Standard 4 (Program Impact). Nine public and private higher education institutions submitted data to establish external benchmarks for Statewide EPP.

Item 1 (Impact on P-12 Learning) and Item 2 (Indicators of Teaching Effectiveness) are not applicable for Advanced Programs.

Item 3a. Satisfaction of Employers -- Educational Leadership (Masters) -- Belhaven University

2020 Survey Year	Survey Areas	Statewide EPP Total ¹						Institution EPP Total					
		Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)	Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
2020 Survey Results ²	1. Collect, manage, evaluate, and apply data in a critical manner	29	0.00	0.00	34.48	65.52	0.00	3	0.00	0.00	0.00	100.00	0.00
	2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies	29	0.00	0.00	48.28	51.72	0.00	3	0.00	0.00	0.00	100.00	0.00
	3. Employ data analysis and evidence to develop supportive school environments	29	0.00	0.00	37.93	62.07	0.00	3	0.00	0.00	0.00	100.00	0.00
	4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents	29	0.00	3.45	20.69	75.86	0.00	3	0.00	0.00	33.33	66.67	0.00
	5. Use appropriate applications of technology for my field of specialization	29	0.00	0.00	27.59	72.41	0.00	3	0.00	0.00	0.00	100.00	0.00
	6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization	29	0.00	6.90	27.59	65.52	0.00	3	0.00	0.00	33.33	66.67	0.00
	7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child	29	0.00	0.00	24.14	75.86	0.00	3	0.00	0.00	0.00	100.00	0.00
	8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students	29	0.00	0.00	41.38	58.62	0.00	3	0.00	0.00	0.00	100.00	0.00
	9. Relevancy of the coursework to the responsibilities confronted on the job	29	0.00	0.00	27.59	72.41	0.00	3	0.00	0.00	0.00	100.00	0.00
	10. Overall Effectiveness of program preparation	29	0.00	0.00	37.93	62.07	0.00	3	0.00	0.00	0.00	100.00	0.00
	11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached	29	0.00	0.00	41.38	58.62	0.00	3	0.00	0.00	0.00	100.00	0.00

¹Eight EPPs participated in the 2020 survey, nine EPPs participated in the 2021 survey, and nine EPPs participated in the 2022 survey.

²This consists of the 2018-2019 educational leadership (masters) completers and the 2016-2017 educational leadership (masters) completers.

³This consists of the 2019-2020 educational leadership (masters) completers and the 2017-2018 educational leadership (masters) completers.

⁴This consists of the 2020-2021 educational leadership (masters) completers and the 2018-2019 educational leadership (masters) completers.



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Item 3a. Satisfaction of Employers -- Educational Leadership (Masters) -- Belhaven University

2021 Survey Year	Survey Areas	Statewide EPP Total ¹					Institution EPP Total						
		Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)	Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
2021 Survey Results ³	1. Collect, manage, evaluate, and apply data in a critical manner	23	0.00	4.35	34.78	60.87	0.00	3	0.00	0.00	33.33	66.67	0.00
	2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies	23	0.00	4.35	43.48	52.17	0.00	3	0.00	0.00	33.33	66.67	0.00
	3. Employ data analysis and evidence to develop supportive school environments	23	0.00	4.35	39.13	56.52	0.00	3	0.00	0.00	33.33	66.67	0.00
	4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents	23	0.00	0.00	26.09	73.91	0.00	3	0.00	0.00	0.00	100.00	0.00
	5. Use appropriate applications of technology for my field of specialization	23	0.00	4.35	21.74	73.91	0.00	3	0.00	0.00	33.33	66.67	0.00
	6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization	23	0.00	0.00	30.43	69.57	0.00	3	0.00	0.00	0.00	100.00	0.00
	7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child	23	0.00	4.35	34.78	60.87	0.00	3	0.00	0.00	0.00	100.00	0.00
	8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students	23	0.00	4.35	43.48	52.17	0.00	3	0.00	0.00	0.00	100.00	0.00
	9. Relevancy of the coursework to the responsibilities confronted on the job	23	0.00	0.00	39.13	60.87	0.00	3	0.00	0.00	0.00	100.00	0.00
	10. Overall Effectiveness of program preparation	23	0.00	4.35	30.43	65.22	0.00	3	0.00	0.00	0.00	100.00	0.00
	11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached	23	0.00	0.00	34.78	65.22	0.00	3	0.00	0.00	0.00	100.00	0.00

¹Eight EPPs participated in the 2020 survey, nine EPPs participated in the 2021 survey, and nine EPPs participated in the 2022 survey.

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2022 Survey Year	Survey Areas	Statewide EPP Total ¹						Institution EPP Total					
		Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)	Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
2022 Survey Results ⁴	1. Collect, manage, evaluate, and apply data in a critical manner	18	0.00	5.56	27.78	66.67	0.00	3	0.00	0.00	33.33	66.67	0.00
	2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies	18	0.00	5.56	33.33	61.11	0.00	3	0.00	0.00	33.33	66.67	0.00
	3. Employ data analysis and evidence to develop supportive school environments	18	0.00	5.56	38.89	55.56	0.00	3	0.00	0.00	33.33	66.67	0.00
	4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents	18	0.00	5.56	33.33	61.11	0.00	3	0.00	0.00	0.00	100.00	0.00
	5. Use appropriate applications of technology for my field of specialization	18	0.00	0.00	22.22	77.78	0.00	3	0.00	0.00	33.33	66.67	0.00
	6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization	18	0.00	5.56	33.33	61.11	0.00	3	0.00	0.00	33.33	66.67	0.00
	7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child	18	0.00	5.56	33.33	61.11	0.00	3	0.00	0.00	33.33	66.67	0.00
	8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students	18	0.00	5.56	27.78	66.67	0.00	3	0.00	0.00	33.33	66.67	0.00
	9. Relevancy of the coursework to the responsibilities confronted on the job	18	0.00	5.56	27.78	66.67	0.00	3	0.00	0.00	33.33	66.67	0.00
	10. Overall Effectiveness of program preparation	18	0.00	5.56	27.78	66.67	0.00	3	0.00	0.00	33.33	66.67	0.00
	11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached	18	0.00	5.56	38.89	55.56	0.00	3	0.00	0.00	33.33	66.67	0.00

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