



BELHAVEN UNIVERSITY SCHOOL OF EDUCATION
MISSISSIPPI IMPACT REPORT CARD
SATISFACTION OF COMPLETERS
SPECIALIST – ED.S. – EDUCATIONAL LEADERSHIP

Item 4. Satisfaction of Completers -- Educational Leadership (Specialist) -- Belhaven University

2020 Survey Year	Survey Areas	Statewide EPP Total ¹						Institution EPP Total					
		Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)	Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
2020 Survey Results ²	1. Collect, manage, evaluate, and apply data in a critical manner	57	1.75	0.00	26.32	71.93	0.00	1	0.00	0.00	0.00	100.00	0.00
	2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies	57	1.75	3.51	28.07	66.67	0.00	1	0.00	0.00	0.00	100.00	0.00
	3. Employ data analysis and evidence to develop supportive school environments	57	1.75	0.00	28.07	70.18	0.00	1	0.00	0.00	0.00	100.00	0.00
	4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents	57	1.75	0.00	21.05	77.19	0.00	1	0.00	0.00	0.00	100.00	0.00
	5. Use appropriate applications of technology for my field of specialization	57	1.75	1.75	29.82	66.67	0.00	1	0.00	0.00	0.00	100.00	0.00
	6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization	57	1.75	0.00	26.32	71.93	0.00	1	0.00	0.00	0.00	100.00	0.00
	7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child	57	1.75	0.00	26.32	71.93	0.00	1	0.00	0.00	0.00	100.00	0.00
	8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students	57	1.75	0.00	24.56	73.68	0.00	1	0.00	0.00	0.00	100.00	0.00
	9. Relevancy of the coursework to the responsibilities confronted on the job	57	1.75	0.00	28.07	70.18	0.00	1	0.00	0.00	0.00	100.00	0.00
	10. Overall Effectiveness of program preparation	57	1.75	0.00	31.58	66.67	0.00	1	0.00	0.00	0.00	100.00	0.00
	11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached	57	3.51	1.75	31.58	63.16	0.00	1	0.00	0.00	0.00	100.00	0.00

¹Seven EPPs participated in the 2020 survey, seven EPPs participated in the survey in 2021, and seven EPPs participated in the survey in 2022.

²This consists of the 2018-2019 educational leadership (specialist) completers and the 2016-2017 educational leadership (specialist) completers.

³This consists of the 2019-2020 educational leadership (specialist) completers and the 2017-2018 educational leadership (specialist) completers.

⁴This consists of the 2020-2021 educational leadership (specialist) completers and the 2018-2019 educational leadership (specialist) completers.



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2021 Survey Year	Survey Areas	Statewide EPP Total ¹						Institution EPP Total					
		Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)	Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
2021 Survey Results ³	1. Collect, manage, evaluate, and apply data in a critical manner	79	1.27	2.53	37.97	58.23	0.00	5	0.00	0.00	20.00	80.00	0.00
	2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies	79	0.00	2.53	39.24	58.23	0.00	5	0.00	0.00	20.00	80.00	0.00
	3. Employ data analysis and evidence to develop supportive school environments	79	1.27	2.53	39.24	56.96	0.00	5	0.00	0.00	40.00	60.00	0.00
	4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents	79	2.53	0.00	31.65	65.82	0.00	5	0.00	0.00	20.00	80.00	0.00
	5. Use appropriate applications of technology for my field of specialization	79	2.53	2.53	46.84	48.10	0.00	5	0.00	0.00	20.00	80.00	0.00
	6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization	79	2.53	0.00	37.97	59.49	0.00	5	0.00	0.00	20.00	80.00	0.00
	7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child	79	1.27	1.27	35.44	62.03	0.00	5	0.00	0.00	20.00	80.00	0.00
	8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students	79	2.53	0.00	35.44	62.03	0.00	5	0.00	0.00	0.00	100.00	0.00
	9. Relevancy of the coursework to the responsibilities confronted on the job	79	0.00	5.06	40.51	54.43	0.00	5	0.00	0.00	20.00	80.00	0.00
	10. Overall Effectiveness of program preparation	79	1.27	2.53	40.51	55.70	0.00	5	0.00	0.00	40.00	60.00	0.00
	11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached	79	0.00	10.13	41.77	48.10	0.00	5	0.00	0.00	40.00	60.00	0.00

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2022 Survey Year	Survey Areas	Statewide EPP Total ¹						Institution EPP Total					
		Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)	Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
2022 Survey Results ⁴	1. Collect, manage, evaluate, and apply data in a critical manner	49	2.04	4.08	40.82	53.06	0.00	4	0.00	0.00	50.00	50.00	0.00
	2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies	49	4.08	4.08	40.82	51.02	0.00	4	0.00	0.00	50.00	50.00	0.00
	3. Employ data analysis and evidence to develop supportive school environments	49	2.04	6.12	30.61	61.22	0.00	4	0.00	25.00	25.00	50.00	0.00
	4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents	49	0.00	2.04	32.65	65.31	0.00	4	0.00	0.00	50.00	50.00	0.00
	5. Use appropriate applications of technology for my field of specialization	49	2.04	6.12	46.94	44.90	0.00	4	0.00	25.00	50.00	25.00	0.00
	6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization	49	2.04	4.08	32.65	61.22	0.00	4	0.00	0.00	50.00	50.00	0.00
	7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child	49	2.04	4.08	30.61	63.27	0.00	4	0.00	0.00	50.00	50.00	0.00
	8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students	49	2.04	6.12	32.65	59.18	0.00	4	0.00	25.00	25.00	50.00	0.00
	9. Relevancy of the coursework to the responsibilities confronted on the job	49	0.00	10.20	30.61	59.18	0.00	4	0.00	0.00	50.00	50.00	0.00
	10. Overall Effectiveness of program preparation	49	2.04	6.12	32.65	59.18	0.00	4	0.00	0.00	50.00	50.00	0.00
	11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached	49	2.04	12.24	36.73	48.98	0.00	4	0.00	0.00	75.00	25.00	0.00

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