

BELHAVEN UNIVERSITY SCHOOL OF EDUCATION

Educator as Servant Leader Learning to Lead - Leading to Serve

3.2022.B

GRADUATE PROGRAMS - INITIAL TEACHER LICENSURE

MASTER OF ARTS IN SECONDARY TEACHING - MAT

LEADING TO SECONDARY TEACHER 7-12 ALTERNATE ROUTE CERTIFICATION

MAT SEC/7-12—ALT/CERT

ADMISSION REQUIREMENTS

- Applicants are required to have one of the following four criteria prior to being admitted: 1) Take and have passing scores on either the ACT (with a score of 21 or higher), or 2) have a qualifying score on the Praxis Core, or 3) have a qualifying score on the SAT, or 4) have a 3.0 GPA on the last 60 credit hours of their latest degree.
- Applicants also are required to have passed a Praxis II MDE qualifying Content/Subject Area Test prior to being admitted to the MAT Alt/Cert program.
- Upon successful completion of the required Program Teacher Certification Tests and being approved for admission to the MAT Alt/Cert program the following courses may be taken in the following order: 1) EDU 506, 2) EDU 501, & 3) EDU 602.

COMPLETION OF PHASE 1 & PHASE 2 LEADS TO MS STANDARD 5-YEAR TEACHER CERTIFICATION – 15 HRS COMPLETION OF PHASE 3 LEADS TO THE MAT MASTER'S DEGREE COMPLETION – 18 HRS

	PREFIX & NUMBER	COURSE TITLE HRS		COURSES OFFERED DURING SESSIONS				
PHASE 1 – MAT 3 REQUIRED INTRODUCTORY COURSES FOR ALTERNATE ROUTE CERTIFICATION								
THE REQUIRED FIRST THREE (3) COURSES FOR	1. EDU-506	CLASSROOM MANAGEMENT & ORGANIZATION	3	ALL SESSIONS				
MS ALTERNATE ROUTE CERTIFICATION ARE	2. EDU-501	MEASUREMENT & EVALUATION STRATEGIES	3	ALL SESSIONS				
TO BE TAKEN IN THE ORDER LISTED	3. EDU-602	PSYCHOLOGY OF THE EXCEPTIONAL CHILD	3	ALL SESSIONS				

IMPORTANT! AFTER SUCCESSFULLY COMPLETING PHASE 1 BY PASSING EDU 506, EDU 501, & EDU 602 THE TEACHER CANDIDATE MUST COMPLETE AN INSTITUTIONAL PROGRAM VERIFICATION FORM (IPV) ONLINE @ www.tinyurl.com/LicensureRec. Once received, the School of Education Certification Officer will be able to recommended the candidate to MDE for the 3 YEAR ALTERNATE ROUTE LICENSE

RESIDENCY YEAR MUST BE COMPLETED IN A MISSISSIPPI SCHOOL

		ISED TEACHE		R (2 SEMES	STERS) OF BEING MENTORED AS A RESIDENT
	PREREQUISITES SUCCESSFUL COMPLETION OF	EDU-502	TEACHER RESIDENCY MENTORED WHILE EMPLOYED AS A TEACHER	3	FALL SEMESTER OR SPRING SEMESTER THIS IS A FULL SEMESTER COURSE (NOT A 7 WEEK COURSE)
EDU-501, 506 & 602	EDU-503	TEACHER RESIDENCY II MENTORED WHILE EMPLOYED AS A TEACHER	3	SPRING SEMESTER OF FALL SEMESTER THIS IS A FULL SEMESTER COURSE (NOT A 7 WEEK COURSE)	

IMPORTANT! AFTER SUCCESSFULLY COMPLETING PHASE 2: EDU 502 & EDU 503, TEACHER RESIDENCIES, THE TEACHER CANDIDATE MUST COMPLETE AN INSTITUTIONAL PROGRAM VERIFICATION FORM (IPV) ONLINE @ www.tinyurl.com/LicensureRec. Once received, the School of Education Certification Officer will be able to recommended the candidate to MDE for the MISSISSIPPI STANDARD 5-YEAR LICENSE



BELHAVEN UNIVERSITY SCHOOL OF EDUCATION **GRADUATE TEACHER EDUCATION**

COMPLETION OF THE MASTER OF ARTS IN SECONDARY TEACHING DEGREE MAT

MASTER OF ARTS FOR SECONDARY 7-12 TEACHING DEGREE

MAT - 33 CREDIT HOURS

PHASE 3 – MAT MASTER'S DEGREE COMPLETION COURSES

UPON SUCCESSFUL COMPLETION OF PHASE 1: EDU 501, 506, EDU 602 AND MAINTAINING A GPA OF 3.0 OR HIGHER THE CANDIDATE IS ELIGIBLE TO CONTINUE IN THE MASTER OF ARTS IN TEACHING PROGRAM IN ORDER TO COMPLETE THE MAT DEGREE.

PHASE 3 CANNOT BEGIN BEFORE PHASE 1 HAS BEEN SUCCESSFULLY COMPLETED

	PREFIX & NUMBER	COURSE TITLE	HR S	COURSES OFFERED DURING SESSIONS	APPROVED TRANSFER AND/OR SUBSTITUTION	PLANNING DATE TO ENROLL & SESSION #	DATE COMPLETED	GRADE	CREDIT
	EDU-612	CURRICULUM PLANNING AND ORGANIZATION	3	FALL 1 SPRING 1 SUMMER 1					
	EDU-621	ASSESSING STUDENT LEARNING	3	FALL 2 SPRING 2 SUMMER 2					
	EDU-622	TEACHING READING & MATH SKILLS	3	FALL 1 SPRING 1 SUMMER 1					
	EDU-628	ADVANCED INSTRUCTIONAL STRATEGIES	3	FALL 1 SPRING 1 SUMMER 1					
	REA-617	CONTENT AREA LITERACY	3	FALL 1&2 SPR 1&2 SUM 1&2					
CANDIDATES ARE REQUIRED TO SUCCESSFULLY COMPLETE THE COMPREHENSIVE PAPER TO BE ELIGIBLE TO GRADUATE	EDU-625* COMPREHENSIVE CAPSTONE PAPER WRITTEN DURING THIS COURSE	INSTRUCTIONAL LEADERSHIP SKILLS IN THE CLASSROOM	3	FALL 1 SPRING 1 SUMMER 1	NO SUBSTITUTIONS FOR THIS COURSE				
*30 CREDIT HOURS WHICH INCLUDES INTERNSHIP COURSES MUST BE COMPLETED BEFORE ENROLLING IN EDU-625 AND WRITING THE COMPREHENSIVE CAPSTONE PAPER. – A GPA of 3.0 REQUIRED BEFORE ENROLLING IN EDU 625.					TOTAL CREDIT HOURS EARNED ADD SIDES 1 & 2 33 HOURS MINIMUM		TOTAL GPA	TOTAL CREDITS	

	TOTAL	TOTAL
TOTAL CREDIT HOURS	<u>GPA</u>	CREDITS
EARNED		
ADD SIDES 1 & 2		
33 HOURS MINIMUM		

NOTE: OUT-OF-STATE CANDIDATES

The Belhaven University Graduate School of Education's Master of Arts in Teaching (MAT-Alt/Cert) has been developed to meet the requirements of the Mississippi Department of Education's Alternate Route to Teacher Certification program. It does not automatically qualify candidates for an educator licensure, certification upgrade, endorsement, or pay increase in other states. Out-of-state candidates are responsible for ascertaining the requirements for licensure, endorsement, or pay increase by the state where they seek employment or licensure. The MS Alternate Route Teacher License may not be recognized in other states.

COMMENTS/NOTES